

# **Standards for Connecting to the Courts: A Teacher's Guide to the South Carolina Courts**

## **Chapter 4**

### **SC Social Studies Academic Standards for Chapter 4**

This chapter will facilitate instruction of the following **South Carolina Social Studies Academic Standards:**

**7-2.5** ..... Explain how the **Enlightenment** influenced the American and French revolutions leading to the formation of limited forms of government, including the relationship between people and their government, the role of **constitutions**, the characteristics of shared powers, the protection of individual rights, and the promotion of the common good.

**8-2.6** ..... Explain the role of South Carolinians in the establishment of their new state government and the national government after the American Revolution.

**8-3.3** ..... Explain the basic principles of government as established in the United States Constitution.

**8-7.4** ..... Summarize key economic issues in present-day South Carolina, including the decline of the textile industry, the state's continuing right-to-work status, the changes in agricultural emphasis, the growing globalization and foreign investment, the influx of immigrants and migrants into the Sunbelt, the increased protection of the environment, the expanding number of cultural offerings, and the changes in tax policy.

**USG-1.1** ..... Analyze political theories related to the existence, necessity, and purpose of government, including natural rights, balance of the public and private interests, and physical and economic security.

**USG-1.5** ..... Evaluate **limited government** and **unlimited government** with regard to governance, including **rule of law**, the role of **constitutions**, civil rights, political freedom, economic freedom, and the ability of citizens to impact or influence the governing process.

**USG-2.1** ..... Summarize core principles of United States government, including **limited government**, federalism, **checks and balances**, **separation of powers**, **rule of law**, **popular sovereignty**, **republicanism**, individual rights, freedom, equality, and self-government.



# **SC College- and Career-Ready Standards / English Language Arts for Chapter 4**

This chapter will facilitate instruction of the following **South Carolina English Language Arts (ELA) Standards:**

## **Inquiry-Based Literacy ..... Grades 6, 7, 8 English I, II, III, and IV**

**Standard 1:** Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.

**Standard 3:** Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.

**Standard 4:** Synthesize integrated information to share learning and/or take action.

## **Reading Informational Text ..... Grades 6, 7, 8 English I, II, III, and IV**

**Standard 2:** Demonstrate understanding of spoken words, syllables, and sounds.

**Standard 6:** Summarize key details and ideas to support analysis of central ideas.

## **Communication ..... Grades 6, 7, 8 English I, II, III, and IV**

**Standard 1:** Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.