

# Standards for Connecting to the Courts: A Teacher’s Guide to the South Carolina Courts Chapter 2

## SC Social Studies Academic Standards for Chapter 2

This chapter will facilitate instruction of the following **South Carolina Social Studies Academic Standards**:

- 7-2.5** ..... Explain how the **Enlightenment** influenced the American and French revolutions leading to the formation of limited forms of government, including the relationship between people and their government, the role of **constitutions**, the characteristics of shared powers, the protection of individual rights, and the promotion of the common good.
- 8-2.6** ..... Explain the role of South Carolinians in the establishment of their new state government and the national government after the American Revolution.
- 8-3.3** ..... Explain the basic principles of government as established in the United States Constitution.
- MWH-5.2** ..... Analyze the ideas of social equality, democracy, **constitutionalism**, and **nationalism** brought about by **Enlightenment** and their effects on institutions.
- USHC-1.2** ..... Analyze the early development of representative government and political rights in the American colonies, including the influence of the British political system and the **rule of law** as written in the Magna Carta and the English Bill of Rights, and the conflict between the colonial legislatures and the British **Parliament** over the right to tax that resulted in the American Revolutionary War.
- USHC-1.3** ..... Analyze the impact of the Declaration of Independence and the American Revolution on establishing the ideals of a democratic republic.
- USHC-1.7** ..... Summarize the expansion of the power of the national government as a result of Supreme Court decisions under Chief Justice John Marshall, such as the establishment of judicial review in *Marbury v. Madison* and the impact of political party affiliation on the Court.
- USG-1.1** ..... Analyze political theories related to the existence, necessity, and purpose of government, including natural rights, balance of the public and private interests, and physical and economic security.
- USG-1.2** ..... Analyze components of government and the governing process, including politics, power, authority, sovereignty, legitimacy, public institutions, efficacy, and civic life.
- USG-1.4** ..... Analyze the institutional and organizational structure of government that allows it

to carry out its purpose and function effectively, including the branches of government and legitimate bureaucratic institutions.

- USG-1.5** ..... Evaluate **limited government** and **unlimited government** with regard to governance, including **rule of law**, the role of **constitutions**, civil rights, political freedom, economic freedom, and the ability of citizens to impact or influence the governing process.
- USG-1.6** ..... Evaluate the organization of government in **confederal**, federal, and **unitary** systems, including the distribution of power and the advantages and disadvantages of each system.
- USG-2.1** ..... Summarize core principles of United States government, including **limited government**, federalism, **checks and balances**, **separation of powers**, **rule of law**, **popular sovereignty**, **republicanism**, individual rights, freedom, equality, and self-government.
- USG-2.2** ..... Analyze developmental influences on the core political principles of American government, including Greek **democracy**, Roman **republicanism**, the Judeo-Christian heritage, and the European philosophers John Locke, Charles de Montesquieu, and William Blackstone.
- USG-3.1** ..... Evaluate the Constitution as the written framework of the United States government, including expression of the core principles of **limited government**, federalism, **checks and balances**, **separation of powers**, **rule of law**, **popular sovereignty**, **republicanism**, individual rights, freedom, equality, and self-government.
- USG-3.2** ..... Evaluate the formal and informal structure, role, responsibilities, and authority of the legislative, executive, and judicial branches of the national government as the embodiments of constitutional principles.
- USG-3.3** ..... Analyze federalism and its application in the United States, including the concepts of **enumerated**, **concurrent**, and **reserved** powers; the meaning of the ninth and tenth amendments; the principle of states' rights; the promotion of **limited government**; the protection of individual rights; and the potential for conflict among the levels of government.
- USG-3.4** ..... Analyze the organization and responsibilities of local and state governments in the United States federal system, including the role of state **constitutions**, the limitations on state governments, the typical organization of state governments, the relationship between state and local governments, and the major responsibilities of state governments.

# SC College- and Career-Ready Standards / English Language Arts for Chapter 2

This chapter will facilitate instruction of the following **South Carolina English Language Arts (ELA) Standards**:

## **Inquiry-Based Literacy** ..... **Grades 6, 7, 8** **English I, II, III, and IV**

- Standard 2:** Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives
- Standard 3:** Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
- Standard 4:** Synthesize integrated information to share learning and/or take action.
- Standard 5:** Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.

## **Reading Informational Text** ..... **Grades 6, 7, 8** **English I, II, III, and IV**

- Standard 5:** Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

## **Communication** ..... **Grades 6, 7, 8** **English I, II, III, and IV**

- Standard 1:** Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.
- Standard 2:** Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.