

## Correlation of

### Street Law

#### South Carolina College- and Career-Ready Standards for English Language Arts, English 1- English 4 [2015]

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ELA Standards	Street Law Lessons
<b>Inquiry-Based Literacy Standards</b>	
<b>Standard 1:</b> Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	<i>You Be The Judge- Dealing with Anti-Social Behavior in School</i> Unit 3
<b>Standard 2:</b> Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.	Problem 43.13 Unit 6
<b>Standard 3:</b> Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.	<i>The Case of... The Shoe Store Firing</i> Unit 6
<b>Standard 4:</b> Synthesize integrated information to share learning and/or take action.	Problem 11.1 Unit 2
<b>Standard 5:</b> Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.	<i>The Case of... The Dangerous Dog</i> Unit 3
<b>Reading Informational Text Standards</b>	
<b>Standard 1:</b> Demonstrate understanding of the organization and basic features of print.	Whole Text
<b>Standard 3:</b> Know and apply grade-level phonics and word analysis skills in decoding words.	Whole Text
<b>Standard 4:</b> Read with sufficient accuracy and fluency to support comprehension.	Whole Text
<b>Standard 5:</b> Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	Problem 7.1 Unit 2
<b>Standard 6:</b> Summarize key details and ideas to support analysis of central ideas.	<i>Steps to Take- What To Do In An Auto Accident</i> Unit 4
<b>Standard 7:</b> Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.	Problem 10.4 Unit 2

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<b>Standard 8:</b> Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.	Whole Text
<b>Standard 9:</b> Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	Whole Text
<b>Writing Standards</b>	
<b>Standard 1:</b> Write arguments to support claims with clear reasons and relevant evidence.	<i>Law and Democracy in Action Changing The Law Unit 1</i>
<b>Standard 2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<i>Law and Democracy in Action Drafting a Law Unit 1</i>
<b>Standard 3:</b> Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	<i>The Case of...The School Home Unit 5</i>
<b>Standard 4:</b> Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.	<i>Steps to Take- Writing a Public Official Unit 1</i>
<b>Standard 5:</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<i>Steps to Take- Writing a Public Official Unit 1</i>
<b>Communication Standards</b>	
<b>Standard 1:</b> Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.	<i>Law and Democracy in Action Interracial Adoptions Unit 5</i>
<b>Standard 2:</b> Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.	<i>Law and Democracy in Action Mock Trial Unit 4</i>
<b>Standard 3:</b> Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.	Problem 25.2 Unit 4

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