

Correlation of
We The People Series – Eighth Grade
to the South Carolina Social Studies Academic Standards [2005] and the
South Carolina English Language Arts Standards [2002]

UNIT 1 – WHAT IS GOVERNMENT?		
LESSON TITLE	SOCIAL STUDIES STANDARDS	ELA STANDARDS
<i>Lesson 1</i> Why do we need a government?	8-1.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 2</i> What is republican government?	8-1.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 3</i> What is constitutional government?	8-2.4	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 4</i> How can governments be organized to prevent the abuse of power?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3

UNIT 2 – WHAT EXPERIENCES SHAPED THE FOUNDERS' THINKING ABOUT GOVERNMENT?		
LESSON TITLE	SOCIAL STUDIES STANDARDS	ELA STANDARDS
<i>Lesson 5</i> How were the Americans influenced by their English background?	8-1.3, 8-1.4, 8-1.5, 8-1.6, 8-1.7	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3

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<i>Lesson 6</i> What experiences led to the American Revolution?	8-1.5, 8-1.6, 8-1.7 8-2.1, 8-2.2, 8-2.3	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 7</i> What basic ideas about government were in the Declaration of Independence?	8-2.1, 8-2.2, 8-2.3	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 8</i> How did the states govern themselves after the Revolution?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 9</i> What were Americans like in the 1780s?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 10</i> Why did the Founders think a new constitution was needed?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3

UNIT 3 – WHAT HAPPENED AT THE PHILADELPHIA CONVENTION?

LESSON TITLE	SOCIAL STUDIES STANDARDS	ELA STANDARDS
<i>Lesson 11</i> Who attended the Philadelphia Convention and how was it organized?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 12</i> What was the conflict over representation?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3

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<i>Lesson 13</i> What were the conflicts between the northern and southern states?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 14</i> What was the conflict over the legislative power of the national government?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 15</i> How much power should be given to the executive and judicial branches?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 16</i> What opinions did the Framers have of the Constitution?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 17</i> Who were the supporters and critics of the Constitution?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3

UNIT 4 – HOW WAS THE CONSTITUTION USED TO ESTABLISH OUR GOVERNMENT?

LESSON TITLE	SOCIAL STUDIES STANDARDS	ELA STANDARDS
<i>Lesson 18</i> What was the federal system created by the Constitution?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 19</i> How was the new government established?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 20</i> How did political parties develop?	8-2.4, 8-2.5	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3

<p><i>Lesson 21</i> Who decides what the Constitution means?</p>	<p>8-2.4, 8-2.5</p>	<p>8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3</p>
<p><i>Lesson 22</i> How does the Supreme Court interpret the Constitution?</p>	<p>8-2.4, 8-2.5, 8-3.3</p>	<p>8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3</p>

UNIT 5 – HOW DOES THE CONSTITUTION PROTECT OUR BASIC RIGHTS?

LESSON TITLE	SOCIAL STUDIES STANDARDS	ELA STANDARDS
<p><i>Lesson 23</i> How does the Constitution protect freedom of expression?</p>	<p>8-2.4, 8-2.5 8-4.3, 8-7.4</p>	<p>8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3</p>
<p><i>Lesson 24</i> How does the Constitution protect freedom of religion?</p>	<p>8-2.4, 8-2.5, 8-4.3, 8-7.4</p>	<p>8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3</p>
<p><i>Lesson 25</i> How has the right to vote expanded since the Constitution was adopted?</p>	<p>8-2.4, 8-2.5 8-4.3, 8-6.3, 8-7.4</p>	<p>8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3</p>
<p><i>Lesson 26</i> What is the right to equal protection of the laws?</p>	<p>8-2.4, 8-2.5, 8-4.3 8-6.3, 8-7.4</p>	<p>8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3</p>
<p><i>Lesson 27</i> What is the right to due process and how is it protected?</p>	<p>8-2.4, 8-2.5, 8-4.3 8-5.1, 8-6.3, 8-7.4</p>	<p>8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3</p>

UNIT 6 – WHAT ARE THE RESPONSIBILITIES OF CITIZENS?

LESSON TITLE	SOCIAL STUDIES STANDARDS	ELA STANDARDS
<i>Lesson 28</i> How can citizens participate?	8-2.4, 8-2.5, 8-5.2 8-6.1, 8-6.3, 8-7.4	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3
<i>Lesson 29</i> What decisions will you make as a citizen?	8-2.4, 8-2.5 8-6.1, 8-6.3, 8-7.4	8-R1.1 – 8-R1.5, 8-R1.7-8-R1.15, 8-R3 8-W1, 8-W2, 8-W3, 8-W4 8-C1, 8-C2, 8-C3 8-RS1, 8-RS2, 8-RS3

By reading the text, completing the various activities and conducting a Congressional hearing, the vast majority of the ELA standards will be addressed using this text.