

Correlation of
We the People Series – Eighth Grade
to the South Carolina Social Studies Academic Standards [2005] and the
South Carolina English Language Arts Standards [2008]

| UNIT 1 – WHAT WERE THE FOUNDERS’ BASIC IDEAS ABOUT GOVERNMENT? | | |
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| LESSON TITLE | SOCIAL STUDIES STANDARDS | ELA STANDARDS |
| Lesson 1 What were the British colonies in America like in the 1770s? | 8-1.3, 8-1.4, 8-1.5, 8-1.7 | |
| Lesson 2 Why do we need a government? | 8-1.5 | 8-1.2, 8-1.3, 8-1.4, 8-1.6, 8-1.8, 8-2.1, 8-2.2, 8-2.3, 8-2.4, 8-2.5, 8-2.6, 8-2.7, 8-2.8, 8-3.1, 8-3.2, 8-3.3, 8-3.4, 8-3.5, 8-4.1, 8-4.2, 8-4.3, 8-4.4, 8-4.5, 8-4.6, 8-4.7, 8-5.1, 8-5.2, 8-5.3, 8-5.4, 8-6.1, 8-6.2, 8-6.3, 8-6.4, 8-6.5, 8-6.6, 8-6.7, 8-6.8 |
| Lesson 3 What is republican government? | 8-1.5 | |
| Lesson 4 What is constitutional government? | 8-2.4 | |
| Lesson 5 How can we organize government to prevent the abuse of power? | 8-2.4, 8-2.5 | |

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| UNIT 2 – WHAT SHAPED THE FOUNDERS’ THINKING ABOUT GOVERNMENT? | | |
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| LESSON TITLE | SOCIAL STUDIES STANDARDS | ELA STANDARDS |
| Lesson 6 How did constitutional government develop in Great Britain? | 8-1.3, 8-1.5 | 8-1.2, 8-1.3, 8-1.4, 8-1.6, 8-1.8, 8-2.1, 8-2.2, 8-2.3, 8-2.4, 8-2.5, 8-2.6, 8-2.7, 8-2.8, 8-3.1, 8-3.2, 8-3.3, 8-3.4, 8-3.5, 8-4.1, 8-4.2, 8-4.3, 8-4.4, 8-4.5, 8-4.6, 8-4.7, 8-5.1, 8-5.2, 8-5.3, 8-5.4, 8-6.1, 8-6.2, 8-6.3, 8-6.4, 8-6.5, 8-6.6, 8-6.7, 8-6.8 |
| Lesson 7 What experiences led to the American Revolution? | 8-1.5, 8-1.6, 8-1.7 8-2.1, 8-2.2, 8-2.3 | |
| Lesson 8 What basic ideas about government are in the Declaration of Independence? | 8-2.1, 8-2.2, 8-2.3 | |
| Lesson 9 What happened during the American Revolution? How did the government function? | 8-2.1, 8-2.2, 8-2.3, 8-2.4, 8-2.5 | |
| Lesson 10 How did the states govern themselves after the Revolution? | 8-2.1, 8-2.2, 8-2.3, 8-2.4, 8-2.5 | |
| Lesson 11 How did the Articles of Confederation organize the first national government? | 8-2.1, 8-2.4, 8-2.5 | |

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| UNIT 3 – WHAT HAPPENED AT THE PHILADELPHIA CONVENTION? | | |
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| LESSON TITLE | SOCIAL STUDIES STANDARDS | ELA STANDARDS |
| Lesson 12 Who attended the Philadelphia Convention? How was it organized? | 8-2.4, 8-2.5 | |
| Lesson 13 How did the Framers resolve the conflict about representation in Congress? | 8-2.4, 8-2.5 | 8-1.2, 8-1.3, 8-1.4, 8-1.6, 8-1.8, 8-2.1, 8-2.2, 8-2.3, 8-2.4, 8-2.5, 8-2.6, 8-2.7, 8-2.8, 8-3.1, 8-3.2, 8-3.3, 8-3.4, 8-3.5, 8-4.1, 8-4.2, 8-4.3, 8-4.4, 8-4.5, 8-4.6, 8-4.7, 8-5.1, 8-5.2, 8-5.3, 8-5.4, 8-6.1, 8-6.2, 8-6.3, 8-6.4, 8-6.5, 8-6.6, 8-6.7, 8-6.8 |
| Lesson 14 How did the Framers resolve the conflict between the Northern and Southern states? | 8-2.4, 8-2.5 | |
| Lesson 15 How did the Framers resolve the conflict about powers of the legislative branch? | 8-2.4, 8-2.5 | |
| Lesson 16 How much power should be given to the executive and judicial branches? | 8-2.4, 8-2.5 | |

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| UNIT 4 – HOW WAS THE CONSTITUTION USED TO ESTABLISH OUR GOVERNMENT? | | |
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| LESSON TITLE | SOCIAL STUDIES STANDARDS | ELA STANDARDS |
| Lesson 17 How did the Constitution create a federal system of government? | 8-2.4, 8-2.5 | 8-1.2, 8-1.3, 8-1.4, 8-1.6, 8-1.8, 8-2.1, 8-2.2, 8-2.3, 8-2.4, 8-2.5, 8-2.6, 8-2.7, 8-2.8, 8-3.1, 8-3.2, 8-3.3, 8-3.4, 8-3.5, 8-4.1, 8-4.2, 8-4.3, 8-4.4, 8-4.5, 8-4.6, 8-4.7, 8-5.1, 8-5.2, 8-5.3, 8-5.4, 8-6.1, 8-6.2, 8-6.3, 8-6.4, 8-6.5, 8-6.6, 8-6.7, 8-6.8 |
| Lesson 18 How did the people approve the new Constitution? | 8-2.4, 8-2.5 | |
| Lesson 19 How did Congress organize the new government? | 8-2.4, 8-2.5 | |
| Lesson 20 How did political parties develop? | 8-2.4, 8-2.5 | |
| Lesson 21 How does the U. S. Supreme court use the power of judicial review? | 8-2.4, 8-2.5, 8-3.3 | |
| Lesson 22 How does the Supreme Court determine the meaning of the words in the Constitution? | 8-2.4, 8-2.5, 8-3.3 | |

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| UNIT 5 – HOW DOES THE CONSTITUTION PROTECT OUR BASIC RIGHTS? | | |
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| LESSON TITLE | SOCIAL STUDIES STANDARDS | ELA STANDARDS |
| Lesson 23 How does the Constitution protect freedom of expression? | 8-2.4, 8-2.5 8-4.3, 8-7.4 | |
| Lesson 24 How does the Constitution protect freedom of religion? | 8-2.4, 8-2.5, 8-4.3, 8-7.4 | 8-1.2, 8-1.3, 8-1.4, 8-1.6, 8-1.8, 8-2.1, 8-2.2, 8-2.3, 8-2.4, 8-2.5, 8-2.6, 8-2.7, 8-2.8, 8-3.1, 8-3.2, 8-3.3, 8-3.4, 8-3.5, 8-4.1, 8-4.2, 8-4.3, 8-4.4, 8-4.5, 8-4.6, 8-4.7, 8-5.1, 8-5.2, 8-5.3, 8-5.4, 8-6.1, 8-6.2, 8-6.3, 8-6.4, 8-6.5, 8-6.6, 8-6.7, 8-6.8 |
| Lesson 25 How has the right to vote expanded since the Constitution was adopted? | 8-2.4, 8-2.5 8-4.3, 8-6.3, 8-7.4 | |
| Lesson 26 How does the Constitution safeguard the right to equal protection of the laws? | 8-2.4, 8-2.5, 8-4.3 8-6.3, 8-7.4 | |
| Lesson 27 How does the Constitution protect the right to due process of law? | 8-2.4, 8-2.5, 8-4.3 8-5.1, 8-6.3, 8-7.4 | |

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| UNIT 6 – WHAT ARE THE RESPONSIBILITIES OF CITIZENS? | | |
|--|---|---|
| LESSON TITLE | SOCIAL STUDIES STANDARDS | ELA STANDARDS |
| Lesson 28 What is the relationship of the United States to other nations in the world? | 8-2.1, 8-2.3, 8-5.6, 8-6.2, 8-7.2, 8-7.5 | 8-1.2, 8-1.3, 8-1.4, 8-1.6, 8-1.8, 8-2.1, 8-2.2, 8-2.3, 8-2.4, 8-2.5, 8-2.6, 8-2.7, 8-2.8, 8-3.1, 8-3.2, 8-3.3, 8-3.4, 8-3.5, 8-4.1, 8-4.2, 8-4.3, 8-4.4, 8-4.5, 8-4.6, 8-4.7, 8-5.1, 8-5.2, 8-5.3, 8-5.4, 8-6.1, 8-6.2, 8-6.3, 8-6.4, 8-6.5, 8-6.6, 8-6.7, 8-6.8 |
| Lesson 29 What are the rights and responsibilities of citizenship? | 8-2.4, 8-2.5, 8-5.2 8-6.1, 8-6.3, 8-7.4 | |
| Lesson 30 How might citizens participate in civic affairs? | 8-2.4, 8-2.5 8-6.1, 8-6.3, 8-7.4 | |

By reading the text, completing the various activities and conducting a Congressional hearing, the vast majority of the ELA standards will be addressed using this text.