

# Lesson Plan for English I (using *Edwards v. S.C.*)

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Students will be given two nights (or portions of two class periods) to read the *Edwards v. S.C.* decision.

They will have several tasks to complete upon completion of the reading.

- Task 1: Students will define five unfamiliar words by using context clues only.
- Task 2: Students will write down a bullet-point list of the five details they consider to be most relevant and significant to the case. Students will then write a one-two sentence explanation of why they chose each detail.
- Task 3: Students will write “Agree” or “Disagree” with the U.S. Supreme Court’s reversal of the original verdict. They will then write down their primary reason for their agreement or disagreement.
- Task 4: Students must make at least one argument (in writing) for the opposite side—in other words, if they agree with the U.S. Supreme Court’s reversal, then they should make at least one argument for why the Court should NOT have reversed it and vice versa.
- Task 5: Students will write a 50-75 (max) word summary of the case that must include the five details from task one (students may choose to use different details if they’ve changed their mind about any of their original choices). Students may write their summary in their own language as long as their ideas are clearly and correctly stated.
- Task 6: Students will design their own school-related protest (no French fries in cafeteria; not enough time in between classes; displeasure with discipline system; more access to administration to voice concerns). They should present this in a creative fashion. They can make a poster, write a speech, write a poem, do charades, etc.

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- E1-2.1 Analyze information within and across texts to draw conclusions and make inferences.
- E1-3.4 Use context including definition, restatement, example, and comparison or contrast to determine the meaning of unfamiliar or multiple-meaning words.
- E1-4.1 Develop a coherent thesis that conveys a clear perspective on the subject.
- E1-4.2 Use support such as examples, reasons, or facts to maintain focus.
- E1-7.4 Use paraphrases, direct quotations, summaries, and anecdotes to integrate one’s own ideas with those of others.
- E1-7.6 Create oral, written, or visual presentations for a specific audience or purpose using effective organizational strategies and communication techniques.